Learning Forward PA Strategic Plan: 2014-2019
Board approved May 30, 2014

This plan will guide the work of the organization for the coming years as it works to achieve the Learning Forward vision, “Every educator engages in effective professional learning every day, so every student achieves.” As an affiliate organization, Learning Forward PA (LFPA) aligns its Strategic Plan with the beliefs, mission, vision, and strategic priorities of Learning Forward, while also reflecting the very specific and unique needs, strengths, and priorities of educators throughout the Commonwealth of Pennsylvania.¹

Beliefs
1. Effective professional learning is fundamental to student learning.
2. All educators have an obligation to improve their professional practice.
3. More students achieve academically when educators assume collective responsibility for student learning.
4. Successful leaders create and sustain a culture of learning.
5. Improving student learning and professional practice requires ongoing systemic and organizational change.

Vision
“Every educator engages in effective professional learning every day, so every student achieves.”

Mission
LFPA advances educator effectiveness and student results through standards-based professional learning and by providing information and support to all Pennsylvania educators as they strive daily to improve their professional practice.

Strategic Priorities Overview
LFPA supports the Learning Forward Standards for Professional Learning and its elements that lead to improved professional practice and better results for students. LFPA’s Strategic Plan is designed to advance those Standards while working simultaneously to serve the members of the Pennsylvania affiliate and educators throughout the Commonwealth by focusing on the five goals within the three priority areas listed below.

¹ Note: This Strategic Plan shall be in cycle with the Strategic Plan of Learning Forward, which is currently in place through 2019.
Priority Area: Impact and Accountability
Goal #1: To share information regarding the Standards for Professional Learning by increasing attendance at LFPA-sponsored events that have been designed to increase awareness of high-quality professional learning across the Commonwealth of Pennsylvania.

Priority Area: Advocacy and Policy
Goal #1: To create awareness of the Learning Forward definition of professional learning and the Learning Forward Standards for Professional Learning by increasing attendance at LFPA-sponsored events, so that all Pennsylvania educational entities will ultimately create policies, systems and structures for implementation.

Priority Area: Leadership and Practice
Goal #1: To promote awareness and acknowledgement of LFPA as a significant influence in high-quality professional learning and practice for all educators and policy makers in the Commonwealth of Pennsylvania by increasing attendance at LFPA-sponsored events.

Goal #2: To build strong leadership within the LFPA Board by ensuring that Board members serve as active members of at least one LFPA committee, participate in professional learning pertaining to the Learning Forward definition of professional learning and the Standards for Professional Learning, and participate in developing and conducting networking events.

Goal #3: To foster active engagement of members by increasing attendance at LFPA-sponsored events which address PA-specific educational initiatives.